



ETEC 581: MET Practicum

Overview

Experiential learning opportunities such as practicums are intentional applied and reflective educational opportunities that “highlight the power of experience” in the learning process (Roberts, 2012). They do not simply task learners with make-work projects in the wider community or workplace, but instead offer experiences that are deliberate in their pedagogical and philosophical design.

The MET practicum offers students an opportunity to complete a valuable experiential learning project as part of their MET degree, through placement with an academic or community partner engaged in eLearning development, educational technology integration or other work relevant to educational technology. Project partners host and supervise their practicum student, and benefit from their eLearning expertise, and supervising their work.

Eligibility

ETEC 581 projects are **only available to students enrolled in the MET degree program.**

Like all MET courses, ETEC 581 courses are worth 3 credits. **Normally, students are advised to limit the total number of ETEC 580/581 credits to 6.**

Because the goal is to create opportunities for students to apply their MET learning, students should have successfully completed **at least six ETEC courses**, including all core courses, before applying for an ETEC 581 project placement.

How to find a practicum placement

Normally, practicum opportunities are advertised to current MET students, inviting applications. Students may also propose a practicum project with a partner that they have identified themselves. Successful candidates must then complete this project description form in collaboration with the project partner, and submit it to the MET Practicum Coordinator. Once approved, students are manually registered in the MET Practicum.

Possible practicum projects

MET practicum projects typically involve collaboration with an individual or group. Available projects may include curriculum design or development, educational multimedia development, eLearning design, advising on educational technology integration, or supervised eLearning research. New projects and types of project become available regularly.



Completing the practicum project proposal

In consultation with the project partner and MET Practicum coordinator, students are responsible for clearly outlining a practicum project plan and submitting it to the MET Practicum coordinator for approval.

The practicum project proposal should include the following:

- Statement of purpose and objectives for the practicum project (include a working title).
- Practicum schedule (describe the form and frequency of student-partner consultations; also, specify the timeframe [e.g., number of weeks] over which the practicum will take place).
- Expected outcomes and outputs (indicate the expected format and due dates for primary project milestones).
- Assessment plan (list all components of grading, along with weighting and criteria).



ETEC 581 MET Practicum Project Proposal Form

Name of Student:

Student Number:

Session/Term of proposed practicum project:

MET courses completed by start of proposed project:

Name of project partner/organization:

1. Statement of *project purpose and objectives* (include a working title)



2. *Student learning goals or objectives* (What will you learn?)



- 3. Practicum schedule** (describe the form and frequency of student-partner consultations; also, specify the timeframe [e.g., number of weeks] over which the practicum will take place).



4. **Expected outcomes and outputs** (indicate the expected format and due dates for primary project milestones).



5. Assessment plan (list all components of grading, along with weighting and criteria).

Assessment of all MET Practicum students must include the following components:

- Feedback from project partner on professionalism, collaboration and communication skills (20% of final grade)
- A final reflective report (20% of final grade; format to be agreed with MET practicum instructor)

In addition, you should discuss and agree with your project supervisor what elements of your practicum will be assessed, and by whom (the MET practicum instructor or the project supervisor), and the % value of each assessed element.



6. **Guidance plan** (outline the form and frequency of student-supervisor consultations)



Student name:

Date:

Signature:

Project supervisor name:

Date:

Signature:

Submit to the MET Practicum Instructor when all the above sections are complete, and signatures are in place.

MET Practicum Coordinator name:

Date:

Signature:

MET Academic Advisor name:

Date:

Signature: