Anti-racism in the Edtechnosphere

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Land Acknowledgement

The UBC-Point Grey Campus, on which the Master of Educational Technology is run, is on the traditional, unceded, and ancestral territories of the Musqueam people.
Masters of Educational Technology (MET)
Purpose of the Anti-Racism Speaker Series

- Inclusivity
- Responsibility: educators and leaders have to facilitating and support anti-racist approaches and strategies
- Digital tools to support equity, diversity, inclusivity
- Changing dynamics of the digital age
- Addressing systemic racism
- Focus on anti-Indigenous, anti-Black and anti-People of Colour
- Enhance and transform learning environments and learning cultures
Call to Action!

When it comes to the availability of impactful, culturally sensitive, and relevant lesson plans that address anti-racism there are very limited resources available.

We are inviting all interested individuals to submit a lesson plan that aligns one of the presentation in the MET Anti-Racism in the EdTechnosphere speaker series and your curriculum in an attempt to create good quality anti-racism resources to put in the hands of educators.

You are asked to follow the lesson plan template provided and the submission criteria. All lesson plans are required to be submitted no later than June 30, 2022 for review. Some lesson plans will be chosen to be published on the MET website and may receive a grant offered by Edith Lando Virtual Learning Center to create additional digital resources which support your lesson plan. All lesson plan entries including grades K-12, post-secondary, and graduate studies are encouraged and welcomed.

You can also share your story, ideas, and steps towards change at #UBCMETAnti-Racism on Twitter!

Read the assessment criteria.
Download the Lesson Plan Template.

Submit Lesson Plan
Race Matters: Costs of Equity, Inclusion, Diversity and Allyship

Guest Speaker: Dr. Carl James

March 28 / 4pm PST
Questions
Using Educational Technology to Engage in Critical Discussions Around Anti-Black Racism
Anti-Black Racism Teaching Through Educational Technology
Responsibility educators and leaders have to facilitating and support anti-racist approaches and strategies.

Inclusivity

Changing dynamics of the digital age

Justice League

- Webinars
- Podcasts
- Teacher Resources
- Accessibility Tools
- Digital Tools
- Student Texts
- Lesson Plans
- Professional Development

https://www.learningforjustice.org/

EMBRACE INTERSECTIONALITY

Teach about Black LGBTQ people’s lives, stories, contributions and experiences.
Start your journey by exploring one of the ‘Talking About Race’ topics.

**Historical Foundations of Race**
American society developed the notion of race early in its formation to justify its new economic system of capitalism, which depended on the institution of forced labor, especially the enslavement of African peoples. To more accurately understand how race and its counterpart, racism, are woven into the very fabric of American society, we must explore the history of how race, white privilege, and anti-blackness came to be.

**Bias**
A bias is a tendency, inclination, or prejudice toward or against something or someone. Even people who are not deliberately prejudicial may have implicit biases. Let’s learn more about this and other types of bias and their real-world impacts.

**Race and Racial Identity**
The scientific consensus is that race has no biological basis— that we are all one race, the human race. Racialized identity, however, is very real. And, in a racialized society, everyone is assigned a racial identity whether you are aware of it or not. Let’s broaden our awareness.

**Social Identities and Systems of Oppression**
An oppressive system is built around the ideology that some groups are superior to others. These systems take on many forms, but they all have essentially the same structure. Let’s recognize our role within them.

**Whiteness**
Socially and politically constructed, whiteness is not simply referring to skin color but is an ideology that reinforces power at the expense of others and strengthens systems of oppression. Let’s dig deeper.

- **Digital Exhibitions**
- **Digital Artefacts**
- **Digital Resource Guide**
- **Virtual Field Trips**
- **Critical Discussion Forums**
- **Teacher Resources**
Behind Racism: Challenging the Way We Think

To: raise awareness as Canadians as to how bias, prejudice and racism come about;

By: building an understanding of the underlying mechanisms behind it all -- the “how” of racism -- as well as the current state of racism in Canada, and the impact that this has on people through experiences that involve categorization, decision making, associations, experiments, storytelling and context.

So that: visitors gain a deeper understanding of themselves, their choices and the impact of those choices on others, and leave the exhibition with the belief that they can make changes in themselves and start conversations with others to challenge racism where it exists.

TRAVEL SCHEDULE:
Toronto: February 23-April 24; Vancouver, Winnipeg, Montreal, Halifax: TBD
Behind Racism: Challenging the Way We Think

The Behind Racism exhibition and its tour are presented by:

Challenging the way we think

Developed in partnership with the Canadian Race Relations Foundation (CRRF), Behind Racism: Challenging the Way We Think is a new exhibition that explores the mental processes that contribute to racism and discrimination. It shows how the processes that can help us think and act quickly can lead to dangerous biases against people who are different from us. This show challenges visitors to acknowledge the role these processes play in their own lives while exploring some of Canada's history and its connection to present-day racism and inequities.

With help from interactive components, visitors will learn about the science of cognition and perception, including how interference, bias, blind spots and other mental processes can help—or hinder—our ability to understand the world around us.

This exhibition asks visitors to consider: What if we could better understand the mental processes that lead to inequality? Could we unearth the roots of racism in ourselves, alter our own behaviours and effect greater change across our communities and institutions?

Confronting racism in Canada

Behind Racism: Challenging the Way We Think also looks closely at the real-life effects of bias, discrimination and exclusion in Canada.

It features individual accounts from people who have experienced unfair treatment and discrimination in their everyday lives. This exhibition also showcases powerful statistics that demonstrate how systemic racism continues to harm Indigenous communities, Black communities and other racialized groups.

This exhibition aims to help visitors challenge bias, prejudice and racism in their daily lives. It encourages a renewed focus on working together—whatever our backgrounds—and celebrating our differences.

The exhibition and its tour are presented by the Canadian Race Relations Foundation with the generous support of the Government of Canada and in partnership with Mosaic Institute, the Ontario Science Centre and the Canadian Museum for Human Rights.
Using Video to Approach Anti-Black Racism Discourse
Call to Action Challenge

Anti-Black Racism Lesson Plan Submissions due: Friday, April 25th, 2022

Call to Action!

Anti-Racism in the EdTechosphere Speaker Series

Join us in creating an online resource of anti-racism lesson plans to support K-12 students!

In partnership with the Edith Lando Virtual Learning Centre, we are working to build an online resource of anti-racism curriculum to support in-person and online teaching and learning of K-12 students across the country.

Read the assessment criteria.
Download the Lesson Plan Template.

Submit Lesson Plan
Up Next for the Anti-Racism MET Speaker Series

APRIL PRESENTATION
ANTI-INDIGENOUS RACISM
Wednesday, April 27th 4:00 pm (PST)

Topic: Intergenerational Trauma and the Digital Divide

Speaker: Dr. Patricia Makokis

PODCAST is AVAILABLE
Pervasive racism and the S2LGBTQ+ community; tackling the problem through educational technology and critical literacy

Meera Dhebar
Associate Faculty, City University of Seattle
Queer BIPOC

Alex DeForge
Coordinator, Social Impact & Provincial Services- Qmunity
S2 and Anti-Racism

Register Now!
MASTER of EDUCATIONAL TECHNOLOGY

met.ubc.ca