

Anti-Racism in the EdTechnosphere Speaker Series
Lesson Plan Submission Criteria

1. Name (first and last): _____
2. Position/Role: _____
3. Session/Speaker/Topic: _____

Rate the extent to which the lesson plan submission adheres to the recommended criteria.

Criteria	Wow! 10-8.5	Great! 8.5-7.5	Good 7.5-6	OK >6	Evidence Anecdotal Notes
Addresses the topic (i.e., anti-racism) in an equitable, diverse, and inclusive way					
Contextualizes the key points presented in the speaker series					
Clearly states the rationale and aim using Equity, Diversity, Inclusion, Decolonization, and Anti-Racism (EDIDA) and/or other frameworks					
Directly aligns with the initiatives and the core competencies of the BC Curriculum					
Offers value to the field of education using EDIDA and/or other anti-racist frameworks					
Enhances and redefines the learners' understanding of anti-racism through the use of educational technology					
Utilizes student-centered instructional strategies and based on best-practice pedagogies					
Applies educational technology to facilitate learning					
Implements culturally sensitive, responsive, and inclusive materials and tools					

Implements anti-oppression practices					
Provides students the opportunity to interpret, analyze, and evaluate key information, and alternative points of view					
Adheres to required template					