# Anti-Racism in the EdTechnosphere Call to Action:

# Anti-Racism Lesson Plans

# Lesson Planning Template

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| **Grade(s):**  **Date(s):**   **Duration: Lesson Topic/Title:** **Subjects: Number of Students:**  |
| **Big Ideas:** |
| **Curricular Competencies:** |
| **Content Objectives** |
| **General Objectives:** | **Specific Objectives:** |
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| **21st CENTURY COMPETENCIES:** *Which COMPETENCIES will be addressed and how?* Critical thinking and Problem Solving/Creativity and Innovation/Collaboration/Communication/Global Citizenship/Metacognition and Reflection |
| **LEARNING GOAL(S)** I can… I will…. |
| **PRIOR KNOWLEDGE** *Prior to this lesson, students will be able to…* |
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| **Equity, Diversity, Inclusion, Decolonization, Anti-Racism (EDIDA) Frameworks-** *Considerations:** *How are you going to ensure that this lesson utilizes the EDIDA frameworks to create an inclusive space for your students?*
* *Consider what materials you will use*
* *How will you ensure all voices are included and heard?*
* *From what lens will the content be delivered?*
* *How will you present and implement the content in a way that is culturally responsive and relevant?*
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| **DIFFERENTIATED INSTRUCTION** *What will I do to assist and/or differentiate instruction for individual learners? (Materials, Delivery, Outcome)* |
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| Accommodations: (PLEASE REFER TO THE INCLUSION GUIDE) |
| **MATERIALS***:* |
| **INTRODUCTION/MINDS-ON** | **CRITICAL GUIDING QUESTIONS:** |
| **ACTION-LEARNING EXPERIENCES:**1. **EXPERIENCE 1 (Provocation/Challenge)**
2. **EXPERIENCE 2 (Provocation/Challenge)**
3. **EXPERIENCE 3 (Provocation/Challenge)**
 | **CRITICAL GUIDING QUESTIONS:** |
| **CONSOLIDATION/CONCLUSION:**  | **CRITICAL GUIDING QUESTIONS:** |
| **ASSESSMENT (STRATEGIES, TOOLS) - DIAGNOSTIC, FORMATIVE, SUMMATIVE** |
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| **EVALUATION OF THE LESSON** |
| **REFLECTION:** 1. Were my students successful in meeting the learning goals? How do I know?
2. Did my instructional decisions meet the needs of all students? If not, what are my next steps?
3. What worked well? Why?
4. What will I do differently?
	1. When teaching this lesson again?
	2. For the subsequent lesson?
5. What are the next steps for my professional learning?

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