# Anti-Racism in the EdTechnosphere Call to Action:

# Anti-Racism Lesson Plans

# Lesson Planning Template

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| **Grade(s):**  **Date(s):**   **Duration: Lesson Topic/Title:**  **Subjects: Number of Students:** | | |
| **Big Ideas:** | | |
| **Curricular Competencies:** | | |
| **Content Objectives** | | |
| **General Objectives:** | **Specific Objectives:** | |
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| **21st CENTURY COMPETENCIES:** *Which COMPETENCIES will be addressed and how?* Critical thinking and Problem Solving/Creativity and Innovation/Collaboration/Communication/Global Citizenship/Metacognition and Reflection | | |
| **LEARNING GOAL(S)** I can… I will…. | | |
| **PRIOR KNOWLEDGE** *Prior to this lesson, students will be able to…* | | |
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| **Equity, Diversity, Inclusion, Decolonization, Anti-Racism (EDIDA) Frameworks-**  *Considerations:*   * *How are you going to ensure that this lesson utilizes the EDIDA frameworks to create an inclusive space for your students?* * *Consider what materials you will use* * *How will you ensure all voices are included and heard?* * *From what lens will the content be delivered?* * *How will you present and implement the content in a way that is culturally responsive and relevant?* | | |
| **DIFFERENTIATED INSTRUCTION** *What will I do to assist and/or differentiate instruction for individual learners? (Materials, Delivery, Outcome)* | | |
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| Accommodations: (PLEASE REFER TO THE INCLUSION GUIDE) | | |
| **MATERIALS***:* | | |
| **INTRODUCTION/MINDS-ON** | | **CRITICAL GUIDING QUESTIONS:** |
| **ACTION-LEARNING EXPERIENCES:**   1. **EXPERIENCE 1 (Provocation/Challenge)** 2. **EXPERIENCE 2 (Provocation/Challenge)** 3. **EXPERIENCE 3 (Provocation/Challenge)** | | **CRITICAL GUIDING QUESTIONS:** |
| **CONSOLIDATION/CONCLUSION:** | | **CRITICAL GUIDING QUESTIONS:** |
| **ASSESSMENT (STRATEGIES, TOOLS) - DIAGNOSTIC, FORMATIVE, SUMMATIVE** | | |
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| **EVALUATION OF THE LESSON** | | |
| **REFLECTION:**   1. Were my students successful in meeting the learning goals? How do I know? 2. Did my instructional decisions meet the needs of all students? If not, what are my next steps? 3. What worked well? Why? 4. What will I do differently?    1. When teaching this lesson again?    2. For the subsequent lesson? 5. What are the next steps for my professional learning? | | |